Gopal Narayan Singh University

PROFESSIONAL FEEDBACK FORM AND ACTION TAKEN REPORT

(From 2019 to till 2023)

Gopal Narayan Singh University (GNSU) has always prioritized continuous improvement in its educational offerings, infrastructure, and support services to ensure that it meets the growing needs and expectations of its stakeholders. As part of the NAAC accreditation process and the university's overall commitment to academic excellence, the **Professional Feedback Form** was designed and implemented to collect feedback from faculty, students, staff, and other key stakeholders. The feedback collected over the period from **2019 to 2023** provides valuable insights into areas where GNSU has performed well and areas that require improvements.

This **Action Taken Report** summarizes the actions GNSU has taken in response to the feedback received, reflecting the university's commitment to fostering a conducive academic environment and maintaining high standards of education and governance.

SAMPLE PROFESSIONAL FEEDBACK FORM

Name of the Professional:-…………………….

 Profession:-…………………………………...   Designation:-……………………………..

Organization:-………………………………..

S.No	Question	Unsatisfactory	Satisfactory	Fair	Good	Very Good
1	Syllabus content of course is based on industry needs and demands.					
2	Emphasis is given on professional skill development.					

|							
3	Employability is given weightage in curriculum design and development						
4	syllabus content imparts knowledge and understanding of advanced/latest techniques / developments						
5	Training strategies develops a constant learning attitude among the students						
6	Curriculum is designed to transform a student into a ready professional						
7	Training is imparted to develop administrative/ managerial and leadership skills.						
8	Emphasis is given on developing communication and other soft skills.						

Sign

Professional Feedback Form and Analysis

1. Syllabus content of course is based on industry needs and demands.

Table:01

Year	Unsatisfactory	Satisfactory	Fair	Good	Very Good
2019-2020		0	0	2	0
2020-2021		0	1	2	0
2021-2022		0	0	1	1
2022-2023		1	0	3	1

2023-2024		0	0	2	7
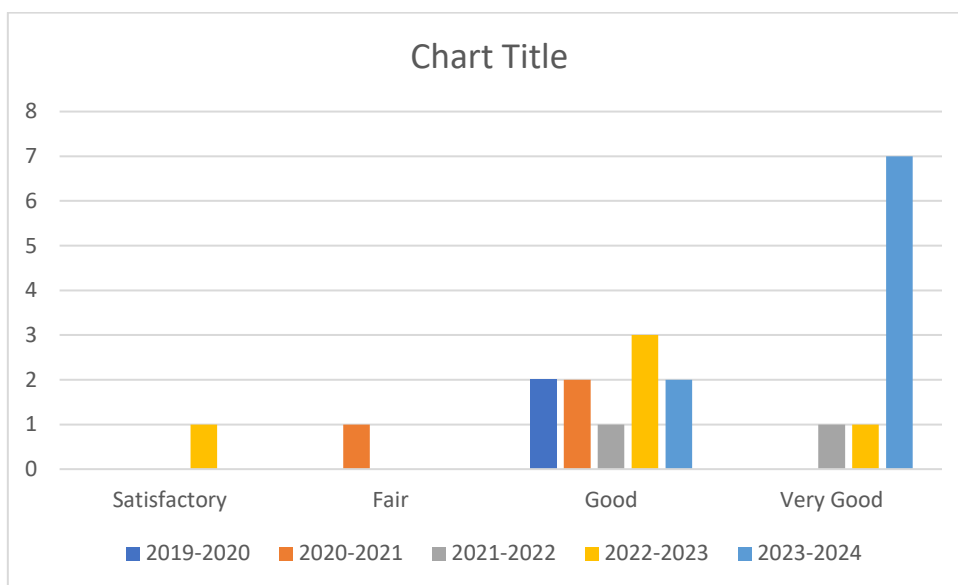
2. Emphasis is given on professional skill development.

Table:02

Year	Unsatisfactory	Satisfactory	Fair	Good	Very Good
2019-2020				2	0
2020-2021				1	2
2021-2022				1	1
2022-2023				3	2
2023-2024				3	6
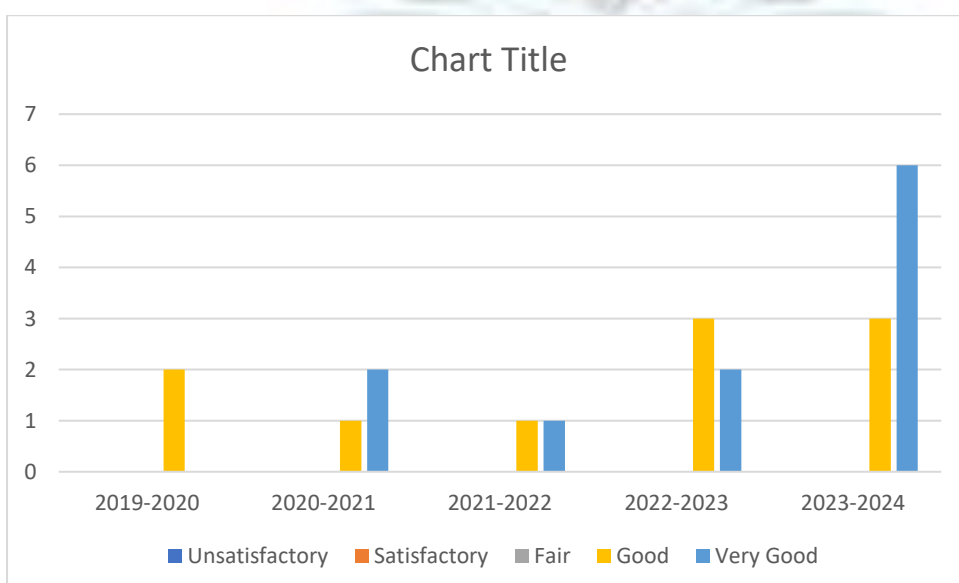
3. Employability is given weightage in curriculum design and development

Table:03

Year	Unsatisfactory	Satisfactory	Fair	Good	Very Good
2019-2020				1	1
2020-2021				2	1
2021-2022				0	2
2022-2023				4	1
2023-2024				3	6
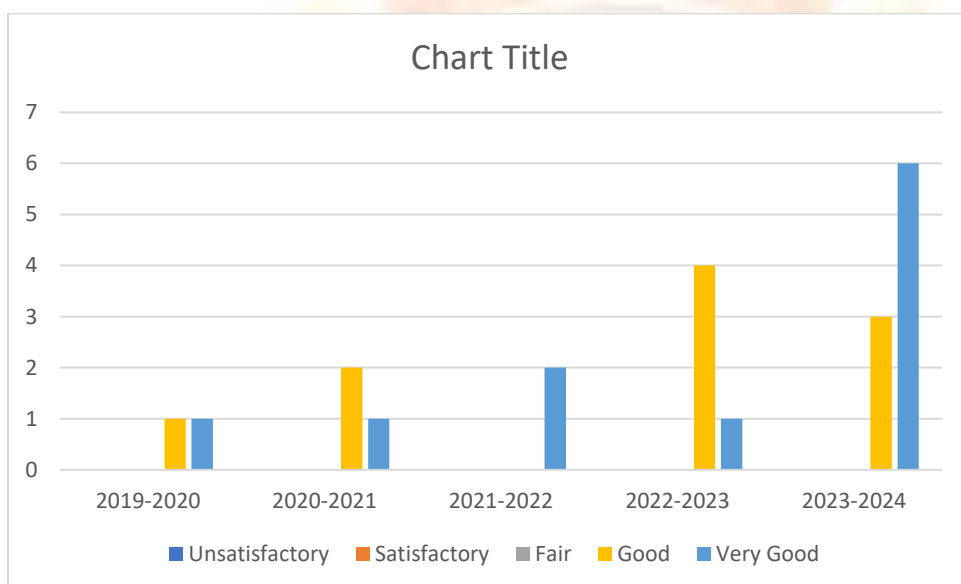
4. syllabus content imparts knowledge and understanding of advanced/latest techniques/developments

Table:04

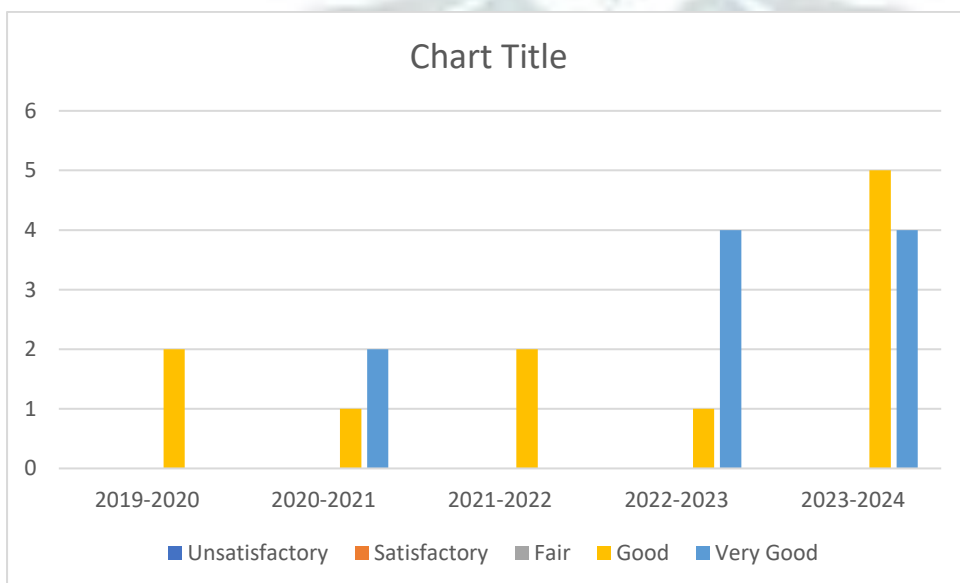| Year	Unsatisfactory	Satisfactory	Fair	Good	Very Good
2019-2020				2	0
2020-2021				2	1
2021-2022				0	2
2022-2023				3	2
2023-2024				4	
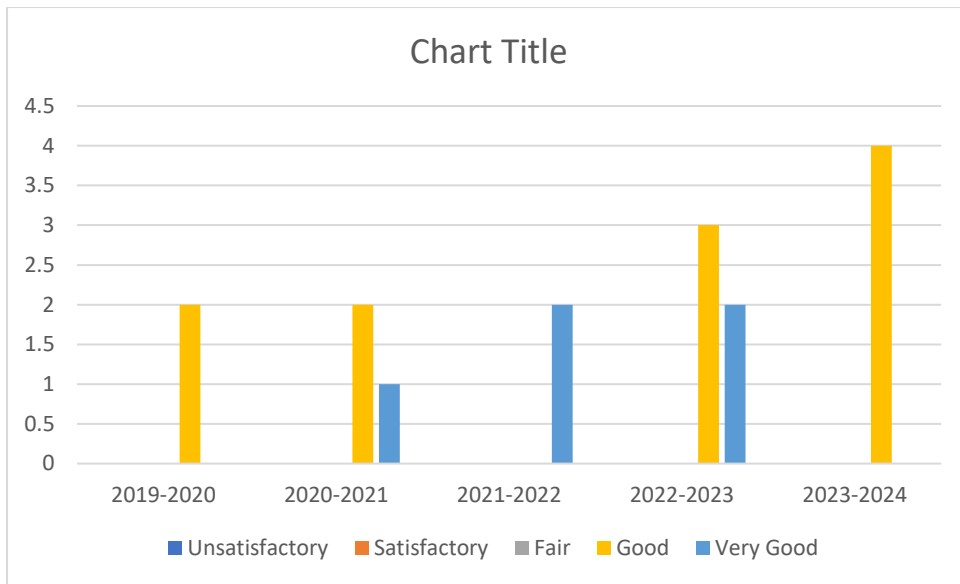
5. Training strategies develop a constant learning attitude among the students

Table:05

Year	Unsatisfactory	Satisfactory	Fair	Good	Very Good
2019-2020				2	0
2020-2021				1	2
2021-2022				2	0
2022-2023				1	4
2023-2024				5	4

6. Curriculum is designed to transform a student into a ready professional

Table:06

Year	Unsatisfactory	Satisfactory	Fair	Good	Very Good
2019-2020				1	1
2020-2021				2	1
2021-2022				1	1
2022-2023				3	2
2023-2024				3	6
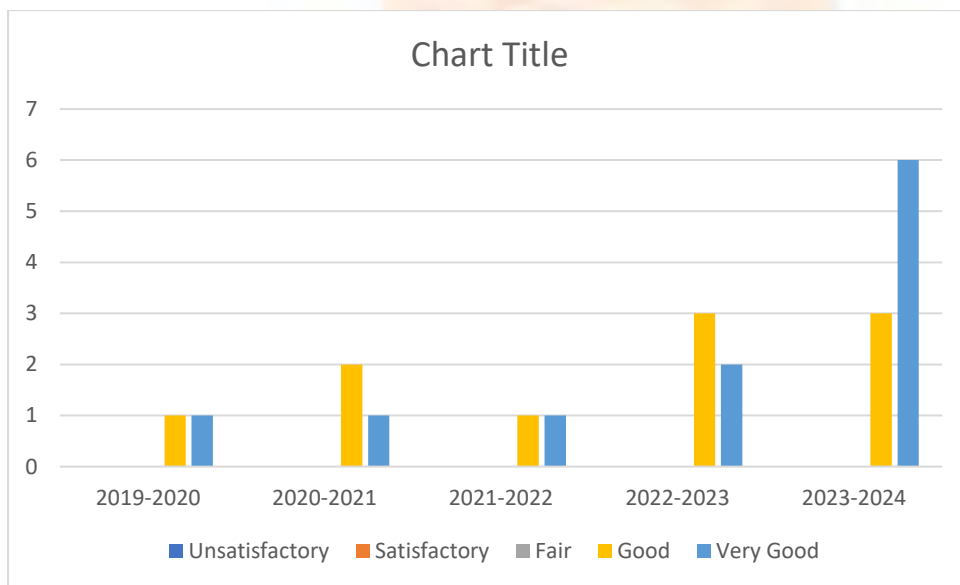
7. Training is imparted to develop administrative/ managerial and leadership skills.

Table:07

Year	Unsatisfactory	Satisfactory	Fair	Good	Very Good
2019-2020				2	0
2020-2021				2	1
2021-2022				1	1
2022-2023				3	2
2023-2024				4	5

Chart Title
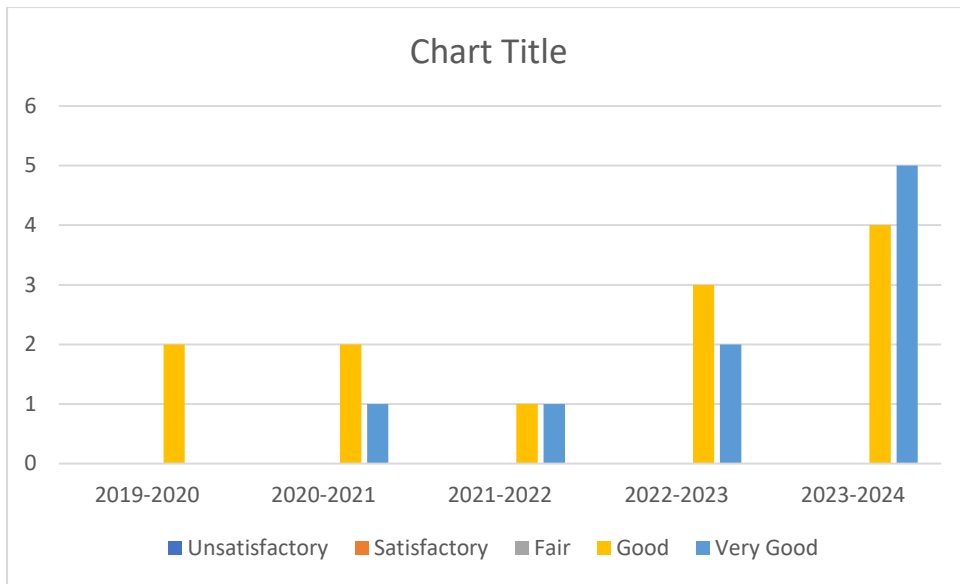
8. Emphasis is given on developing communication and other soft skills.

Table:08

Year	Unsatisfactory	Satisfactory	Fair	Good	Very Good
2019-2020				1	1
2020-2021				1	2
2021-2022				2	0
2022-2023				2	3
2023-2024				4	5

Chart Title

ACTION TAKEN BASED ON FEEDBACK (2019-2020)

- GNSU introduced specialized workshops and training sessions focused on improving students' communication, presentation, and interpersonal skills.

- Industry experts and communication trainers were invited to deliver sessions on enhancing both verbal and non-verbal communication skills.

- GNSU organized leadership training workshops and sessions to nurture future leaders with strong managerial capabilities.

- GNSU partnered with various industries to align the academic programs with the needs of the job market, ensuring that students are well-prepared for their professional careers.

- A dedicated center was set up to assist students in building employability-related skills, offering one-on-one counseling and personalized career development plans.

- Implementation of value-added programs that impart transferable and life skills beyond the traditional curriculum.

ACTION TAKEN BASED ON FEEDBACK (2020-2021)

- Given the challenges posed by the pandemic, virtual workshops on effective communication, interpersonal skills, and conflict resolution were introduced to ensure students continued to develop essential soft skills.

- GNSU introduced advanced training sessions focusing on verbal and written communication, including business communication and public speaking skills.

- Given the rise of remote work environments due to COVID-19, GNSU introduced workshops on managing virtual teams, time management, and leadership in a digital workplace.

- Specialized modules focusing on job readiness, such as communication skills for professional environments, time management, and critical thinking, were introduced as part of the curriculum.

ACTION TAKEN BASED ON FEEDBACK (2021-2022)

- Given the challenges posed by the pandemic, virtual workshops on effective communication, interpersonal skills, and conflict resolution were introduced to ensure students continued to develop essential soft skills.

- GNSU introduced advanced training sessions focusing on verbal and written communication, including business communication and public speaking skills.

- Given the rise of remote work environments, GNSU introduced workshops on managing virtual teams, time management, and leadership in a digital workplace.

- Specialized modules focusing on job readiness, such as communication skills for professional environments, time management, and critical thinking, were introduced as part of the curriculum.

- Introduced elective courses based on current market trends such as business analytics and healthcare

ACTION TAKEN BASED ON FEEDBACK (2022-2023)

- Integration of interdisciplinary courses to address evolving academic and professional landscapes.

- Offering courses focused on employability, entrepreneurship, and skill development to enhance student competencies

- The curriculum was revised with the inclusion of industry-based modules and tools.

- Employability training integrated into all programs.

- MoUs signed with industries for live projects and mentorship programs.

- Mini-projects and capstone projects were focused based on the needs of the industry.

ACTION TAKEN BASED ON FEEDBACK (2023-2024)

- Collaboration initiated with local industries for curriculum inputs and project development support.

- Soft skill and aptitude training sessions integrated with academic schedules.

- Conducted university-wide pre-placement training drives and company-specific prep workshops.

- More focused on internships, fieldwork, and industrial visits implemented across programs.

- Technology and tool-specific certifications (Python, Tally, Advanced Excel) launched in association with industry partners.